



Florence 3 School District

125 S. Blanding Street
Lake City, SC 29560

Grades	PK-12 District	
Enrollment	3,743 Students	
Superintendent	Beth M. Wright	843-374-8652
Board Chair	Mr. Richard Cook	843-394-8205

THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Below Average	Below Average
2007	Below Average	Excellent
2006	At-Risk	At-Risk
2005	Below Average	Below Average
2004	Average	Average

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

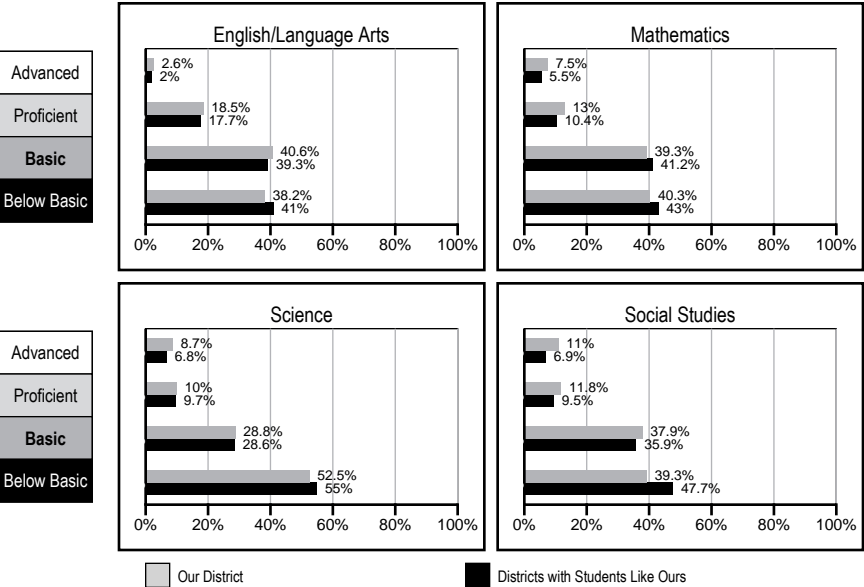
95.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	0	2	7	11

* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	61.9	58.7	80.1	62.0	66.1	70.0
Passed 1 subtest	20.3	20.1	13.1	16.8	17.5	15.8
Passed no subtests	17.7	21.2	6.8	21.2	16.4	14.2

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	41.2	58.6
English 1	45.0	44.2
Physical Science	31.9	30.3
All Subjects	39.4	45.6

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,743)				
First graders who attended full-day kindergarten	94.2%	Up from 90.0%	100.0%	98.9%
Retention rate	5.0%	Down from 5.1%	5.4%	4.0%
Attendance rate	95.0%	Down from 95.4%	95.3%	95.6%
Eligible for gifted and talented	10.6%	No Change	6.0%	11.4%
With disabilities other than speech	14.7%	Down from 14.9%	10.6%	10.5%
Older than usual for grade	5.1%	Up from 3.6%	6.8%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.4%	Down from 1.6%	1.1%	0.8%
Enrolled in AP/IB programs	8.0%	Down from 8.4%	6.0%	10.3%
Successful on AP/IB exams	27.3%	N/A	23.7%	56.0%
Eligible for LIFE Scholarship	32.1%	Up from 31.7%	25.9%	31.1%
Enrolled in adult education GED or diploma programs	108	Up from 41	37	48
Completions in adult education GED or diploma programs	44	Down from 50	15	27
Annual dropout rate	2.0%	Down from 9.7%	4.3%	3.8%
Teachers (n=258)				
Teachers with advanced degrees	40.3%	Down from 44.0%	53.0%	54.8%
Continuing contract teachers	55.0%	Down from 69.6%	64.9%	73.9%
Teachers with emergency or provisional certificates	11.0%	Up from 6.0%	14.3%	5.0%
Teachers returning from previous year	80.1%	Down from 84.1%	84.2%	88.8%
Teacher attendance rate	94.1%	No Change	94.6%	94.9%
Average teacher salary	\$41,639	Down 0.7%	\$42,844	\$45,107
Vacancies for more than nine weeks	0.4%	Down from 1.2%	1.3%	0.5%
Professional development days/teacher	16.2 days	Up from 15.6 days	16.9 days	15.2 days
District				
Superintendent's years at district	7.0	Up from 6.0	2.0	3.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 20.9 to 1	18.7 to 1	20.2 to 1
Prime instructional time	87.6%	Down from 87.9%	87.9%	89.1%
Dollars spent per pupil*	\$9,097	Up 11.6%	\$9,684	\$8,666
Percent of expenditures for teacher salaries*	47.8%	Down from 51.7%	48.3%	53.1%
Percent of expenditures for instruction*	52.1%	Down from 54.9%	52.4%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	94.4%	Up from 91.9%	94.5%	98.2%
Number of schools	8	No Change	5	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	16.5%	Up from 8.1%	4.6%	4.3%
Average age in years of school facilities	31 Years	No Change	31 Years	26 Years
Number of schools with SACS accreditation	2.0	No Change	4.0	8.0
Average administrator salary	\$70,131	Down 0%	\$71,370	\$76,032

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	172	93.0%	853	44.2%	196	81.1%	Yes
Gender							
Male	86	95.3%	456	39.0%	96	80.2%	N/A
Female	86	90.7%	396	50.3%	100	82.0%	N/A
Racial/Ethnic Group							
White	62	98.4%	230	64.8%	65	83.1%	N/A
African American	107	89.7%	606	36.0%	128	79.7%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	14	50.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	76.9%	136	9.6%	29	58.6%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	124	90.3%	731	40.5%	136	80.1%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	93.0%	88.7%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	196	189
Number of Diplomas	159	135
Rate	81.1%	72.8%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	401	403	418	420	386	382	819	824		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	14.4	14.2	16.7	16.8	16.3	16.3	16.4	15.9	16.1	15.9
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	Town Meetings
Average Number of Hours of Training Annually	17.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

As we look back on the 2007-2008 school year, Florence County School District Three has a long list of reasons to be proud of our students and staff.

Some of the 2007-2008 highlights include J. C. Lynch Elementary School and Olanta Elementary School both meeting Adequate Yearly Progress (AYP) under the federal No Child Left Behind Act. Scranton Elementary School meeting 16 (94%) of its 17 objectives, and Main Street Elementary meeting 10 of 13 (77%) objectives.

Lake City High School is one of 33 high schools in the state to earn a Palmetto Gold award from the State Department of Education. Lake City High received \$21,133 for its students' academic achievements. Five eighth grade students from Ronald E. McNair and J. Paul Truluck middle schools were identified as 2007-2008 South Carolina Junior Scholars. Two Lake City High School seniors were named South Carolina Teaching Fellows.

Florence County School District Three joined community partners including the South Carolina Department of Commerce, Freddie Mac, and HOPE worldwide South Carolina to formally open the Florence County School District Technology Center in Lake City. The Technology Center serves as a comprehensive one-stop facility providing area youth and adults access to technology and educational resources.

Lake City High School seniors were awarded a total of \$1,507,800 in college scholarships; and employees at two Florence County School District Three schools received their bonuses for the 2006-2007 school year for improved student achievement under the schools' Teacher Advancement Program (TAP). Four Lake City High School students were named Palmetto Fellows in 2007-2008.

We have a lot to be excited about in Florence School District Three and look forward to continuing our successes next year with our students, staff, Board of Trustees, parents, and the communities we serve.

Beth Wright, Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 15 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

Corrective Action-Hold

The district missed AYP for four years, but made progress for one year in the subject area (in either grade span) that identified the district for district improvement. Sanction: Corrective action continues.

Title I Schools' School Improvement Status

School	Status	School	Status
Ronald E McNair Middle	R	Main Street Elementary	CA
Lake City Elementary	R	J Paul Truluck Middle	R

The Florence 3 School District consists of 8 public schools with 4 of these schools, or 50%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

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PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	1625	99.7	38.0	40.8	18.6	2.7	30.3	48.2	No	Yes
Gender										
Male	821	99.6	46.8	35.5	14.5	3.1	23.7	41.7	N/A	N/A
Female	804	99.8	29.0	46.1	22.7	2.2	37.0	55.0	N/A	N/A
Racial/Ethnic Group										
White	548	99.6	22.6	42.8	30.8	3.8	46.2	60.0	Yes	Yes
African American	1029	99.7	45.9	39.9	12.0	2.2	21.6	31.7	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	70.4	I/S	I/S
Hispanic	39	100.0	51.4	29.7	18.9	N/A	29.7	38.4	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	47.0	I/S	I/S
Disability Status										
Disabled	318	98.7	65.3	22.0	4.7	8.0	11.0	16.0	No	Yes
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
Limited English Proficient										
Limited English	36	100.0	51.4	28.6	20.0	N/A	31.4	36.6	I/S	I/S
Socio-Economic Status										
Subsided meals	1419	99.7	41.5	40.3	15.7	2.5	26.4	34.0	No	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	1625	99.7	40.1	39.4	13.0	7.5	27.8	45.8	No	Yes
Gender										
Male	821	99.6	42.5	37.6	11.8	8.1	25.4	45.6	N/A	N/A
Female	804	99.8	37.6	41.3	14.2	6.9	30.2	45.9	N/A	N/A
Racial/Ethnic Group										
White	548	99.6	20.9	42.0	20.3	16.7	46.6	59.0	Yes	Yes
African American	1029	99.7	50.6	37.8	8.8	2.8	17.3	26.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	71.3	I/S	I/S
Hispanic	39	100.0	43.2	37.8	16.2	2.7	29.7	38.1	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	46.2	I/S	I/S
Disability Status										
Disabled	318	98.7	63.7	21.7	6.7	8.0	12.7	17.1	No	Yes
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
Limited English Proficient										
Limited English	36	100.0	37.1	45.7	14.3	2.9	31.4	38.1	I/S	I/S
Socio-Economic Status										
Subsided meals	1419	99.7	43.5	39.2	11.4	6.0	24.3	31.4	No	Yes

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PACT Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
Science										
All Students	1090	99.9	52.5	28.9	10.1	8.5	18.6	35.7	95.5	96.1
Gender										
Male	544	100.0	55.0	23.2	11.4	10.4	21.8	37.4	95.4	96.0
Female	546	99.8	50.1	34.5	8.8	6.7	15.4	33.8	95.6	96.3
Racial/Ethnic Group										
White	375	100.0	28.6	33.3	19.7	18.3	38.1	49.2	94.6	96.0
African American	682	99.9	65.4	26.5	4.9	3.2	8.2	17.0	95.9	96.2
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	I/S	58.0	98.3	97.3
Hispanic	27	100.0	63.0	29.6	3.7	3.7	7.4	24.9	95.9	96.5
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.4	82.6	94.6
Disability Status										
Disabled	203	99.5	71.4	14.3	5.1	9.2	14.3	14.0	94.8	95.1
Migrant Status										
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	21.9	87.6	96.4
Limited English Proficient										
Limited English	26	100.0	69.2	23.1	3.8	3.8	7.7	24.4	96.4	96.8
Socio-Economic Status										
Subsided meals	950	99.9	57.5	27.2	7.9	7.4	15.3	21.1	95.4	95.6

Social Studies										
All Students	1090	99.8	39.2	38.0	11.8	11.0	22.8	34.0	95.5	96.1
Gender										
Male	548	100.0	39.4	36.7	11.7	12.1	23.8	36.6	95.4	96.0
Female	542	99.6	39.0	39.2	12.0	9.8	21.8	31.3	95.6	96.3
Racial/Ethnic Group										
White	385	100.0	25.6	38.5	16.4	19.4	35.8	44.5	94.6	96.0
African American	668	99.7	47.5	37.5	9.0	6.0	15.0	19.1	95.9	96.2
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	58.9	98.3	97.3
Hispanic	31	100.0	41.4	34.5	13.8	10.3	24.1	27.5	95.9	96.5
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	32.7	82.6	94.6
Disability Status										
Disabled	225	99.6	55.8	28.8	6.0	9.3	15.3	14.4	94.8	95.1
Migrant Status										
Migrant	5	I/S	I/S	I/S	I/S	I/S	I/S	22.6	87.6	96.4
Limited English Proficient										
Limited English	27	100.0	42.3	30.8	15.4	11.5	26.9	27.3	96.4	96.8
Socio-Economic Status										
Subsided meals	949	99.8	42.7	38.0	10.3	9.0	19.3	21.0	95.4	95.6

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	284	98.2	20.9	39.6	36.2	3.4	39.6
	4	257	100.0	35.7	42.1	20.9	1.3	22.1
	5	240	99.2	31.7	48.7	17.4	2.2	19.6
	6	286	97.9	38.9	39.3	15.3	6.5	21.8
	7	274	99.6	49.0	40.5	10.1	0.4	10.5
2008	8	308	98.4	47.2	40.3	11.8	0.7	12.5
	3	306	100.0	28.8	38.9	29.9	2.4	32.3
	4	278	100.0	33.6	38.5	24.8	3.1	27.9
	5	257	100.0	41.9	46.3	10.6	1.2	11.8
	6	230	99.6	37.5	38.9	18.5	5.1	23.6
2008	7	290	99.7	37.1	43.5	15.9	3.5	19.4
	8	264	98.9	50.8	38.4	10.0	0.8	10.8
Mathematics								
2007	3	284	98.9	37.9	47.2	12.3	2.6	14.9
	4	257	100.0	38.7	40.4	13.6	7.2	20.9
	5	240	99.2	33.0	44.6	14.7	7.6	22.3
	6	286	97.9	32.4	40.8	15.3	11.5	26.7
	7	274	99.6	42.4	38.5	12.1	7.0	19.1
2008	8	308	98.4	44.8	43.8	8.7	2.8	11.5
	3	306	100.0	42.7	38.2	9.7	9.4	19.1
	4	278	100.0	32.4	38.2	20.6	8.8	29.4
	5	257	100.0	31.7	50.0	12.6	5.7	18.3
	6	230	99.6	40.7	38.4	13.0	7.9	20.8
2008	7	290	99.7	38.9	35.7	14.5	11.0	25.4
	8	264	98.9	54.0	36.8	7.6	1.6	9.2
Science								
2007	3	141	98.6	52.4	42.1	4.8	0.8	5.6
	4	257	100.0	60.9	27.0	6.4	5.6	12.0
	5	123	100.0	50.9	34.5	10.0	4.5	14.5
	6	140	98.6	58.4	20.8	13.6	7.2	20.8
	7	274	99.6	61.3	25.8	7.4	5.5	12.9
2008	8	156	100.0	50.7	34.9	8.2	6.2	14.4
	3	151	100.0	44.8	31.0	11.7	12.4	24.1
	4	274	100.0	50.0	31.0	10.9	8.1	19.0
	5	129	100.0	54.4	29.6	8.8	7.2	16.0
	6	115	100.0	73.4	13.8	5.5	7.3	12.8
2008	7	287	99.7	47.9	32.1	10.7	9.3	20.0
	8	134	100.0	57.1	27.0	10.3	5.6	15.9
Social Studies								
2007	3	144	99.3	33.1	44.6	15.1	7.2	22.3
	4	257	100.0	41.6	41.2	12.9	4.3	17.2
	5	120	100.0	44.0	36.7	9.2	10.1	19.3
	6	145	100.0	33.3	44.2	16.3	6.2	22.5
	7	274	99.6	52.7	32.4	7.4	7.4	14.8
2008	8	152	96.7	39.0	52.5	5.0	3.5	8.5
	3	156	100.0	29.2	41.7	19.4	9.7	29.2
	4	277	100.0	29.1	45.2	19.2	6.5	25.7
	5	128	99.2	38.8	43.0	3.3	14.9	18.2
	6	117	100.0	19.1	37.3	13.6	30.0	43.6
2008	7	285	99.7	53.6	29.1	6.1	11.2	17.3
	8	127	100.0	58.1	33.9	7.3	0.8	8.1

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)

All Students	239	99.2	11.2	40.3	30.0	18.5	64.8	69.7	Yes	Yes
Male	114	99.1	16.1	42.0	27.7	14.3	57.1	64.6	N/A	N/A
Female	125	99.2	6.6	38.8	32.2	22.3	71.9	74.8	N/A	N/A
White	83	98.8	4.9	27.2	33.3	34.6	79.0	81.7	Yes	Yes
African American	152	99.3	14.9	46.6	29.1	9.5	57.4	53.6	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	31	100.0	43.3	43.3	10.0	3.3	30.0	25.2	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	189	98.9	12.5	43.5	29.9	14.1	61.4	55.1	Yes	Yes

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)

All Students	238	99.2	15.0	32.6	37.3	15.0	66.5	67.2	Yes	Yes
Male	114	99.1	17.0	33.0	37.5	12.5	66.1	66.3	N/A	N/A
Female	124	99.2	13.2	32.2	37.2	17.4	66.9	68.0	N/A	N/A
White	83	98.8	4.9	25.9	44.4	24.7	81.5	79.6	Yes	Yes
African American	151	99.3	20.3	35.8	34.5	9.5	58.8	49.7	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	31	100.0	46.7	30.0	16.7	6.7	36.7	23.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	N/A	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	189	98.9	16.8	34.2	38.6	10.3	64.1	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	303	94.1	74.9	12.9	5.3	1.0	N/A	N/A	N/A	N/A
Male	166	92.2	73.5	12.7	4.8	1.2	N/A	N/A	N/A	N/A
Female	137	96.4	76.6	13.1	5.8	0.7	N/A	N/A	N/A	N/A
White	88	88.6	48.9	25.0	11.4	3.4	N/A	N/A	N/A	N/A
African American	210	96.2	86.7	7.1	2.4	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	50	84.0	80.0	4.0	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	253	94.5	80.2	10.3	3.6	0.4	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	280	91.8	23.6	41.7	24.4	10.3	50.8	70.7
	2008	239	99.2	11.2	40.3	30.0	18.5	64.8	69.7
Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	280	92.1	33.7	35.4	21.0	9.9	44.0	62.2
	2008	238	99.2	15.0	32.6	37.3	15.0	66.5	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.7%	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No
Student attendance rate, grades K-8	95.0%	94.0%	Yes

* Or greater than last year